

**CALL FOR PAPERS**

**Education and pacifism**

**Special issue of *ESC – Educação, Sociedade & Culturas***

**Manuscripts due: November 30, 2016**

**Guest Editors**

*Margarida Louro Felgueiras*, University of Porto, Portugal

*Luciana Bellatalla*, University of Ferrara, Italy

*Philippe Simon*, Paris-Sorbonne University, France

**Issue rationale**

The theme of *peace and war* is in the international scientific agenda of Education and of Humanities and Social Sciences. It is related to the ephemeris of World War I, but also in the charged atmosphere of the events of Paris, Brussels, Pakistan, of those which occur continuously in the Eastern and Mediterranean borders of the European Union and in all other continents. Jean Baudrillard alerts that “There is no solution to this extreme situation, especially not the one of the war, which offers no more than a situation of *déjà vu* (...) The war as an extension of the absence of politics by other means.” (2002: 41). Slightly studied in the History of Education, as pointed out by Gary McCulloch (London, 2014), “war and peace have been increasingly subject to cultural, technological and political changes” (ISCHE 36: x). Those changes and the environment of uncertainty that dangles over the world have been raising more and more the need for reflection on the meaning of education and its role in creating a climate conducive to a peaceful and integrated coexistence. War and peace are gaining relevance in terms of the educational discourse, in research, in schools and in the social movements.

This issue is centred in the field of History of Education and in the theme of pacifism as a foundation and meaning of education as well as a challenge to the work of the educator. It is intended at presenting approaches on the subject of peace in education, creating a dialogue with the knowledge provided by anthropology, sociology, literary theory and linguistics. This issue will incorporate theoretical contributions and on the teaching practice, the role of culture and religion in the formal and informal educational guidelines and practices, without forgetting the contribution of social movements. This issue is not to be closed within the limits concerning school in *stricto sensu* but aims at verifying how the thought, traditions, beliefs and the educational policies delimit the approaches to peace and war, particularly in

the European context. Focusing the analysis on education and pacifism after one century of the entry of Portugal in World War I is an approach that differs from the challenges of violence and war.

As we dedicate one issue of this journal to the topic of Education and Pacifism we aim to analyse historically how Education Sciences, Pedagogy and educators have reflected and acted over time in this relationship at the national, local or international context, while arguing for an education that promotes peaceful conflict resolution and a spirit of peace, particularly in the nineteenth and twentieth centuries.

This issue welcomes articles that analyse in a historical perspective the question of peace and war in education with an emphasis in Portugal and Europe. However, any other contribution from another continent will not be excluded. The articles ought to discuss theoretical perspectives on education and pacifism, making resource both to a comparative historical approach that matches up international approaches and sources, and a theoretical reflection of pedagogical and philosophical character.

## References

Baudrillard, Jean (2002). *O espírito do terrorismo*. Porto: Campo das Letras.

McCulloch, Gary (2014). *Education, war & peace: Abstracts. ISCHE 36*. London: Institute of Education, University of London.

## Guidelines for submission

Manuscripts must be sent by email attachment, in Microsoft Word, to [cnie\\_edicoes@fpce.up.pt](mailto:cnie_edicoes@fpce.up.pt). Articles are accepted and published in Portuguese, English, French or Spanish.

In the cover letter, please specify that your manuscript is being submitted for the special issue “Education and pacifism”.

Submissions will follow the Journal’s regular blind review process. The guest editors and ESC editor-in-chief will make the final acceptance decisions. Accepted manuscripts that are not included in the special issue (because of space restrictions) will be published in a future issue of the journal.

Authors should carefully make sure that have prepared their manuscripts in accordance with the instructions provided at [ESC website](#).

Articles should be between 6000 and 8000 words in length, including abstracts, keywords, tables, footnotes, reference list, and appendices. Each manuscript should include the title,

abstract and keywords in Portuguese, English and French. Understandably, for Spanish articles, the title, abstract and keywords are also displayed in Spanish language.

The submission deadline is **November 30, 2016**.

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CIIE – Centro de Investigação e Intervenção Educativas | *Centre for Research and Intervention in Education*

Faculdade de Psicologia e de Ciências da Educação | *Faculty of Psychology and Education Sciences*

Universidade do Porto | *University of Porto*

Rua Alfredo Allen

4200-135 Porto – Portugal

Tel.: +351 220 400 636 | Fax: +351 226 079 725

Email: [ciie\\_edicoes@fpce.up.pt](mailto:ciie_edicoes@fpce.up.pt) | URL: [www.fpce.up.pt/ciie/revistaesc](http://www.fpce.up.pt/ciie/revistaesc)