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## Teaching Research Methods in Education

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### Message from the Guest Editors

Dear Colleagues,

A shift across most OECD countries toward decentralizing decision making in education and giving more responsibility and mandating powers to local authorities has recently become apparent. Therefore, the role of research in evidence-informed policy in education has increased in importance. However, research in education is mainly carried out by academics in higher education institutions where research methods courses are included in the study plans in a variety of Master and Doctoral programs.

In parallel, it is not a controversial fact that solid preparation on research methods provides students with important knowledge and skills to undertake better research and thus significantly contribute to the educational community. Quality teaching in research methods requires developing a clear understanding of the complex relationships between the explicit syllabus guidelines of the courses, the previous competences of students, and the pedagogical options.

The teaching of research methods in education is becoming a critical issue also because of the changing nature of data and the ways they can be used in research..



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**Special Issue**